













SPOTlight: School Year 2022-2023

Samuel Powel School			
School Code	1390	Principal Name	Kimberly Ellerbee
Sector	District	Address	3610 Warren St
Network	Network 2	Phone	215 400 7740
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	295
Grades in Report	K 4		
Website	powel.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	69.0%	79.5%	+10.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.2%	95.7%	+19.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	46.8%	66.0%	+19.2 %-pts 	27.7%	8.5%	-19.2 %-pts 
Grade 3 - 8 Reading	51.6%	56.1%	+4.5 %-pts 	22.6%	14.3%	-8.3 %-pts 
Grade 3 Math	37.0%	55.3%	+18.3 %-pts 	41.3%	21.3%	-20.0 %-pts 
Grade 3 - 8 Math	38.0%	51.0%	+13.0 %-pts 	34.8%	22.5%	-12.4 %-pts 
Grade 4 and 8 Science	76.1%	62.8%	-13.4 %-pts 	6.5%	17.7%	+11.2 %-pts 

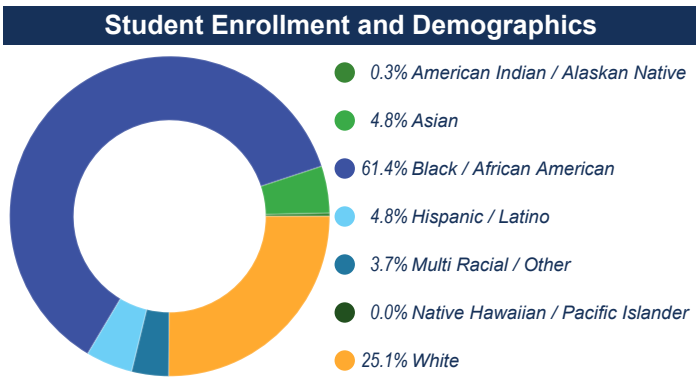
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Samuel Powel School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1390 Sector | District Network | Network 2
 Principal Name | Kimberly Ellerbee Address | 3610 Warren St
 Phone | 215-400-7740 Website | powel.philasd.org
 Report Type | Elementary School Grades in Report | K-4
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 295



317 # of Students Served Over the Full Year	22.4% % of Students with IEPs
1.7% % of Students Identified as English Learners	62.0% % of Students Identified as Economically Disadvantaged

Student Attendance

55.2% % of Students Attending at Least 95% of Instructional Days	79.5% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance			
Insufficient Data for Score			
Improvement			
Improving in 10 out of 13 Eligible Metrics		76.9%	
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 56.1%			
IMPROVING +4.5 From Prior Year ✔			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 66.0%			
IMPROVING +19.2 From Prior Year ✔			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 51.0%			
IMPROVING +13.0 From Prior Year ✔			
● Improving ● Maintaining		● Not Improving ● Not Applicable	
Black / African American			
Insufficient Data for Score	70.0%	NA	
Hispanic / Latino			
Insufficient Data for Score	Insufficient Data for Score	NA	
Multi Racial / Other			
Insufficient Data for Score	Insufficient Data for Score	NA	
White			
Insufficient Data for Score	Insufficient Data for Score	NA	
American Indian / Alaskan Native			
Insufficient Data for Score	Insufficient Data for Score	NA	
Asian			
Insufficient Data for Score	Insufficient Data for Score	NA	
Native Hawaiian / Pacific Islander			
Insufficient Data for Score	Insufficient Data for Score	NA	
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	NA	
Economically Disadvantaged			
Insufficient Data for Score	80.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 1390 School Name | Samuel Powel School

% of Students Attending 90%+ of Days

All Students

317 Students

Score: 79.5%



IMPROVING

+10.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

55.2%

90-95% of Instructional Days

24.3%

85-90% of Instructional Days

7.6%

80-85% of Instructional Days

6.3%

Less than 80% of Instructional Days

6.6%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

317 Students

Score: 99.7%



MAINTAINING

+0.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1390 School Name | Samuel Powel School

% of Teachers Attending 90%+ of Days

All Teachers

23 Teachers

Score: 95.7%



IMPROVING

+19.5 From Prior Year



Additional Teacher Metrics

5.9%

% of Teachers Rated as Distinguished

94.1%

% of Teachers Rated as Proficient

81.8%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1390 School Name | Samuel Powel School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>55 out of 98 Students</i> Score: 56.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.5 From Prior Year ✓ </div>	All Students <i>14 out of 98 Students</i> Score: 14.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.3 From Prior Year ✓ </div>
Black / African American <i>34 out of 71 Students</i> Score: 47.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.6 From Prior Year — </div>	Black / African American <i>13 out of 71 Students</i> Score: 18.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.7 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>7 out of 21 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +19.7 From Prior Year ✓ </div>	Students with IEPs <i>7 out of 21 Students</i> Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.6 From Prior Year ✓ </div>
Economically Disadvantaged <i>36 out of 72 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>12 out of 72 Students</i> Score: 16.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.1 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1390 School Name | Samuel Powel School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 31 out of 47 Students Score: 66.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +19.2 From Prior Year ✓ </div>	All Students 4 out of 47 Students Score: 8.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -19.2 From Prior Year ✓ </div>
Black / African American 19 out of 31 Students Score: 61.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +18.1 From Prior Year ✓ </div>	Black / African American 3 out of 31 Students Score: 9.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -22.7 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 21 out of 35 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +27.7 From Prior Year ✓ </div>	Economically Disadvantaged 3 out of 35 Students Score: 8.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -33.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1390 School Name | Samuel Powel School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>50 out of 98 Students</i> Score: 51.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+13.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>22 out of 98 Students</i> Score: 22.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-12.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>31 out of 71 Students</i> Score: 43.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+13.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>21 out of 71 Students</i> Score: 29.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-10.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>6 out of 21 Students</i> Score: 28.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+19.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Students with IEPs <i>12 out of 21 Students</i> Score: 57.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.9em;">+0.0 From Prior Year</div> <div style="font-size: 1.5em; color: #ffc107;">—</div> </div>
Economically Disadvantaged <i>34 out of 72 Students</i> Score: 47.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+16.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>20 out of 72 Students</i> Score: 27.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-17.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1390 School Name | Samuel Powel School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>26 out of 47 Students</i> Score: 55.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+18.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>10 out of 47 Students</i> Score: 21.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>15 out of 31 Students</i> Score: 48.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+23.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>9 out of 31 Students</i> Score: 29.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>18 out of 35 Students</i> Score: 51.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+24.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>9 out of 35 Students</i> Score: 25.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-27.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1390 School Name | Samuel Powel School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 32 out of 51 Students</p> <p>Score: 62.8%</p> <p>NOT IMPROVING -13.4 From Prior Year </p>	<p>All Students 9 out of 51 Students</p> <p>Score: 17.7%</p> <p>NOT IMPROVING +11.2 From Prior Year </p>
<p>Black / African American 22 out of 40 Students</p> <p>Score: 55.0%</p> <p>NOT IMPROVING -15.3 From Prior Year </p>	<p>Black / African American 9 out of 40 Students</p> <p>Score: 22.5%</p> <p>NOT IMPROVING +14.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 20 out of 37 Students</p> <p>Score: 54.1%</p> <p>NOT IMPROVING -14.8 From Prior Year </p>	<p>Economically Disadvantaged 8 out of 37 Students</p> <p>Score: 21.6%</p> <p>NOT IMPROVING +15.3 From Prior Year </p>

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